



## **Curriculum Associate at iTeach Schools**

### **Overview**

iTeach Schools is a fast-growing network of transformational schools focused on providing a free, foundational, and excellent education to secondary students. Founded in 2015, we now operate eight schools from Grades VIII to X across Pune, in collaboration with Pune Municipal Corporation and one school in Delhi. ([Read about our 5 year Journey here!](#)).

Our students hail from Pune's most under-resourced households. The secondary grades are the last laps of intervention for our students, and probably the only real chance we have left to level the playing field between them and their high-income peers.

Currently, in our sixth year, we serve 1600 students and 900 student alumni through a strong team of nearly 170 staff members. In the academic year 2020-2021, we are looking for exceptional sector leaders to be associated with our schools, and eventually expand our school network!

### **Responsibilities**

The Curriculum Associate will work with the Curriculum Manager on the overall research and development of the school's curriculum. They will provide assistance to School Leaders and Teachers in its effective implementation and implementing processes for constant improvement. Given that iTeach Schools is a young start-up, we are looking for people who will be eager to design and create the most effective systems and processes, combining researched best practices with their own contextual innovation.

### **Curriculum**

- Research the best possible approaches to integrating values and mindsets, exposure and access, 21st century skills, project based learning and arts
- Develop and monitor implementation strategies for the above
- Implement and drive feedback loops to constantly refine the curriculum's quality

### **Teacher and School Leader Support**

- Assist School Leaders and Lead Teachers with feedback on planning, analysis of student data and course correction
- Observe Teachers in their classrooms and provide strong instructional feedback
- Assist the Counselling Team and define instructions for students with learning disabilities



### **Assessments**

- Research Standardized Assessments and identify what can work best given our school vision and culture
- Strengthen Formative Assessments across the board - exit slips, weekly tests and unit tests as a lever to improve instruction

### **Drive Institutional Learning / Knowledge Management Processes**

- Facilitate sharing and implementation of best teaching practices among Subject Teams of our schools
- Document best practices and exceptional lessons, and share them with other schools and organizations in the community

### **Experience**

- Bachelor's degree with exceptional performance as a teacher for 2 or more years
- Experience with research and project designing, and presenting demonstrable outcomes for these projects
- Experience with various Pedagogical approaches and their appropriate use

### **Competencies**

- Exceptionally strong instructional expertise, and advanced proficiency in Classroom Planning
- Ability to conduct research independently and contextualize
- Comfortable with using large data sets and able to glean applicable insights from the data
- Excellent written and oral communication skills
- Strong instructional knowledge and expertise
- An incredibly strong work ethic, with the willingness to learn and reflect critically



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