



Lead Teacher at iTeach Schools

Overview

iTeach Schools is a fast-growing TFI alumni led start-up, focussed on providing a free, foundational and excellent education to secondary students. We currently operate 5 Grade VIII to Grade X schools, in a collaborative initiative with the PMC and our funding partners. Our 5 schools serve about 1000 students in 2017-18, and will expand to reach full capacity of 1200 students in 2018-19. Read more about us at www.iTeachSchools.org

The secondary grades are the last lap of intervention for these students, and most probably the only chance we have left *to level the playing field* between them and their high income peers. In the academic year 2018-19, we are looking to start *2 more schools*, and are looking for exceptional instructional leaders to serve as Lead Teachers at our schools.

Responsibilities

The Lead Teacher will *set the absolute bar of excellence* for instruction in the school. They must serve as the beacon of inspiration for all their colleagues, and the school network. In addition to their classroom excellence, Lead Teachers will take on projects (described below) to further develop their leadership and push the depth of the school's programs. Given that iTeach is barely 2 years old, we are looking for people who will be eager to design and create the most effective systems and processes, combining researched best practices with their own contextual innovation.



Leadership:

- **Support the School Leader to push depth across all its programs**
- **Lead a project towards this goal, by pick your areas of focus aligned with your expertise and passion, set a contextual vision for the project, create a project plan to execute these initiatives, invest stakeholders, and execute to your best**
- **Some examples of focus areas could be coaching associate teachers, leading a content department, owning vital school functions (such as community impact of the school, holistic development of students, creation of excellent data systems, driving project based learning, developing opportunities for internships for our students, etc). The choice of one or multiple of these projects will be based on the mutual interest of the school and the Lead Teacher.**
- **Develop a monitoring and evaluation system to measure the effectiveness of your project, against the project milestones**
- **Become the content expert for the network in your area of focus, multiply your impact by sharing your learning across the network and helping replicate successes**

Instructional Leadership (within your content department):

- **Set the absolute bar of excellence in your classroom, teaching one subject to one grade (see Teacher Roles and Responsibilities for more details)**
- **Facilitate setting ambitious goals for students and teachers**
- **Model effective instruction for teachers**
- **Observe classroom instruction and provide productive feedback to teachers**
- **Oversee the collection and analysis of student data**
- **Ensure documentation and collection of effective plans / other resources**



Experience and Competencies

Experience:

- **Bachelor's degree with exceptional performance as a teacher for 3 years**
- **Preferred: B Ed degree in content area of choice**
- **Preferred: Experience managing a project in a professional setting**
- **Preferred: Experience with training teachers (classroom observations and feedback)**

Competencies:

- **Teacher with an entrepreneurial mindset – eager to design and create systems and processes, rather than follow them**
- **Exceptionally strong instructional knowledge and expertise**
- **Advanced proficiency in classroom planning and execution**
- **Excellent written and oral communication skills**
- **Demonstrates an incredibly strong work ethic, willingness to learn and critical reflection**

